

Disaggregated School Enrollment

ADC Fall 2005-06 School Year

DUE DATES:

To County Superintendent: Tuesday, 10/18/2005

To Office of Public Instruction: Tuesday, 10/25/2005

County:

District:

School:

Le: _____

Sc:

Instructions: For each grade at your school use a separate table below to report the number of students enrolled and absent on **the first Monday in October** for each gender/race/ethnicity category. Print or make multiple copies of the back of this form if you require additional tables. For complete instructions on how to count students, please refer to the Office of Public Instruction Enrollment Manual. The total number of enrolled students reported for each grade must match the total number of students reported in the fall MAEFAIRS count for each grade. Please enter a zero for each category with no students.

Step 1: Grade. Identify the grade for which you are providing data in this table. Remember, use a separate table for each grade.

Step 2: Enrolled Count. Report the total number of students enrolled in the grade indicated in Step 1 within the appropriate gender and racial/ethnic category. The number of students should be reported as of the official Fall count date (first Monday in October). Do not include students who have been absent for 11 or more consecutive days prior to and including the count date [unless they qualify for "homebound" inclusion under A.R.M. 10.20.102(8)].

Step 3: Disaggregated Enrollment Count. Of the enrolled students reported in Step 2, enter the number of students that qualify for each of the additional categories. The same student may be eligible for multiple disaggregation categories. Some of your students may not be reported in any of these additional categories.

Step 4: Absent Count. Of the enrolled student count reported in Step 2, enter the number of students that were absent on the official count date. For students absent for a portion of their normal instructional day, include the decimal number for partial-day absence in your cumulative absent count within the appropriate gender and racial/ethnic category. If a student is not enrolled in any programs or courses that meet on the official count date, the student is not absent unless he/she does not attend on the next day that one of his/her courses officially meets. Note: OPI will calculate the number of students present by subtracting the number of students absent from the number of students enrolled.

Step 5: Disaggregated Absent Count. Of the absent students reported in Step 4, enter the number of students that qualify for each of the additional categories. The same student may be eligible for multiple disaggregation categories. Some of your students may not be reported in any of these additional categories.

Step 6: Sign for each school and send to OPI. After completing a table for all grades served by this school, and after forms for all schools of the district have been completed, please use these forms as your source document for entering this data into the ADC electronic reporting system on Citrix. If you are submitting these counts on paper, mail copies to the Office of Public Instruction, ATTN: Accreditation Division, PO Box 202501, Helena, MT 59620-2501.

<div>Step 1</div> <div>Grade: <div></div></div>	<div>Step 2</div> <div>Enrolled Count</div>	<div>Step 3</div> <div>Disaggregate Enrollment Count By:</div>				<div>Step 4</div> <div>Absent Count</div>	<div>Step 5</div> <div>Disaggregate Absent Count By:</div>			
		Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant		Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant
FEMALE		ENROLLED					ABSENT			
American Indian/Alaska Native										
Asian American										
Black or African American										
Hispanic or Latino										
Native Hawaiian or Pacific Islander										
White, Non-Hispanic										
Female Total:										
MALE		ENROLLED					ABSENT			
American Indian/Alaska Native										
Asian American										
Black or African American										
Hispanic or Latino										
Native Hawaiian or Pacific Islander										
White, Non-Hispanic										
Male Total:										
Total for Grade										

County: _____

District: _____ Le: _____

School: _____ Sc: _____

Disaggregated School Enrollment

ADC Fall 2005-06 School Year (Continued)

Step 1 Grade: <input type="text"/>	Step 2 Enrolled Count	Step 3 Disaggregate Enrollment Count By:				Step 4 Absent Count	Step 5 Disaggregate Absent Count By:			
		Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant		Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant
FEMALE		ENROLLED					ABSENT			
American Indian/Alaska Native										
Asian American										
Black or African American										
Hispanic or Latino										
Native Hawaiian or Pacific Islander										
White, Non-Hispanic										
Female Total:										
MALE		ENROLLED					ABSENT			
American Indian/Alaska Native										
Asian American										
Black or African American										
Hispanic or Latino										
Native Hawaiian or Pacific Islander										
White, Non-Hispanic										
Male Total:										
Total for Grade										

Step 1 Grade: <input type="text"/>	Step 2 Enrolled Count	Step 3 Disaggregate Enrollment Count By:				Step 4 Absent Count	Step 5 Disaggregate Absent Count By:			
		Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant		Free/ Red Price Part.	Sp Ed Eligible	Limited English Prof.	Migrant
FEMALE		ENROLLED					ABSENT			
American Indian/Alaska Native										
Asian American										
Black or African American										
Hispanic or Latino										
Native Hawaiian or Pacific Islander										
White, Non-Hispanic										
Female Total:										
MALE		ENROLLED					ABSENT			
American Indian/Alaska Native										
Asian American										
Black or African American										
Hispanic or Latino										
Native Hawaiian or Pacific Islander										
White, Non-Hispanic										
Male Total:										
Total for Grade										

Step 6

PERSON COMPLETING THIS FORM

Signature

Title

Telephone

Date